

Drake University

Fraternity & Sorority Life

Community Standards Report 2012

Award Period: January 1, 2012 – December 31, 2012

Due Date: Friday, December 14th, 2012 by 4:30pm to the Director of Fraternity and Sorority Life

No late applications will be accepted.

Please refer to Community Standards Report Rubric 2012 for point distribution questions.

Chapter Programming and Development

1. Scholarship

- i. Describe the chapter's program to encourage good scholarship, including any performance incentives and programs.
- ii. Do you have an active member designated as Scholarship Chairman? If so, how was he/she chosen and what is his/her role?
- iii. Do you have an active faculty/staff advisor? What role does your faculty advisor play?

2. Risk Management

- i. Do you have a risk management team? Who participates?
- ii. What precautions do you take before hosting events?
- iii. Describe a workshop or seminar that the chapter hosted or attended that covered university, IFC/Panhellenic, and/or chapter policies.
- iv. Describe how the chapter educates new members on university, council, and chapter risk management policies.

3. Judicial Board/Standards Board

- i. Do you have an internal Judicial/Standards Board? How are members selected to sit on the board?
- ii. If yes, how many cases has this board seen in the last year?
- iii. What are some examples of sanctions and proactive educational interventions used on your members through these processes?
- iv. How do you encourage respect for house and property? Specifically, how do you respond to overt, destructive abuse of house and property by an individual member or group of members?

4. Leadership, Values, and Ritual

- i. Leadership
 1. Describe your internal leadership structure and its effectiveness and/or provide an organizational chart of your leadership structure.
 2. How has your chapter leadership educated your chapter about the values of your organization?
 3. How has introducing values into your organization helped the development of your chapter?
- ii. Values
 1. Give examples of leaders within your chapter who have led with values. Please explain why you have selected these leaders and what positive impacts they have made and how they have led through the values of your organizations.
- iii. Ritual

1. How do you teach your ritual to new members of your organization?
 2. Provide a few examples of how you use ritual to build brotherhood/sisterhood in your chapter.
- iv. Brotherhood and Sisterhood
1. List three examples of how your chapter develops brotherhood or sisterhood within your organization.
- 5. Recruitment of New Members**
- i. Describe your chapter recruitment program, especially with regard to seeking new members.
 - ii. How do you assure you recruit new members who will be positive additions to your chapter and live the values of your organization?
- 6. Campus and Chapter Involvement**
- i. What campus leadership roles were held by chapter members during the past year?
 - ii. Is every member of the chapter active in chapter programs and events? How do you encourage participation of your members in various chapter programs and events?
 - iii. Is each member involved in an outside campus organization? **Please include a list of members and their outside involvement.**
 - iv. Do you think your chapter had a positive impact on the Drake and/or Des Moines community in the past year? If so, please describe.
- 7. Social Programming, Educational Programming, & Greek Unity**
- i. Social Programming:
 1. Describe your social programs during the past year. What aspects do you feel were most important to the chapter and why?
 - ii. Educational Programming:
 1. Has your chapter sponsored educational programs in which your fraternity/sorority is involved and of which you are proud? Please describe.
 2. Do you have any regular programs to interact with selected faculty and/or other local leaders on a personal basis? If so, please describe.
 3. Does the chapter have a written senior program? Describe how the chapter provides programming for seniors, recognizes senior leadership/contributions, and ways that the chapter retains senior members in the organization.
 - iii. Greek Unity:
 1. Describe any programs in which you partnered with other fraternities and/or sororities on campus. How did the program(s) promote Greek unity?
 2. Describe any programs in which you partnered with any other student organizations on campus. How did this benefit the campus community?
- 8. Service & Philanthropy**
- i. In what ways has your chapter been involved in service to the Drake University and to the local community during the past year?
 - ii. Describe any philanthropic programs or events that were significant to your chapter in the past year. Please include how many members were involved, how much money was raised, where the money was donated, and what significance this philanthropy had to your chapter.
- 9. Local Active Advisory Support**
- i. Give the specifics of any adults (faculty, graduate/alumni(ae) members, parents, house director, house corporation member or otherwise) who played an active role in the functioning of your chapter. Describe the nature of that role and its value to the chapter.
- 10. Public Relations**

- i. Describe any program you may have to keep your alumni, parents and (inter)national organization informed of significant developments in your chapter through formal organizations, annual weekends, other occasional gatherings or otherwise.
- ii. Do you send out a chapter newsletter on a regular basis? Have you publicized any positive developments of your chapter or your members to local community organizations or the media?